

## Mathematics Benchmark Achievements Elementary Math

(Ages 8-12)

## **Objectives at this age:**

Begin a systematic approach to developing math skills. Progression through levels are individualized to meet the needs of the student. *Please note that levels listed are not correlated with age or grade*.

Math programs and curriculum may be selected to teach the following math concepts to prepare children to begin pre-algebra in proximity to their 12<sup>th</sup> birthday. The concepts listed below correlate with the Singapore Mathematics curriculum. Other curricula may teach concepts in a different order.

| Math Skills                        | Level 3   | Level 4      | Level 5 | Level 6 |
|------------------------------------|-----------|--------------|---------|---------|
| Whole Numbers:                     |           |              |         |         |
| Addition and Subtraction           | Up to the | To 100,000   |         |         |
|                                    | thousands |              |         |         |
| Multiplication and Division        | Up to the | By a 2-digit |         |         |
|                                    | thousands | number       |         |         |
| Mental calculation (+,-,x,÷)       | х         |              |         |         |
| Time (calculating elapsed time)    | х         |              |         |         |
| Factors of whole numbers           |           | х            |         |         |
| Multiples of whole numbers         |           | х            |         |         |
| Place values                       |           |              | х       |         |
| Average                            |           |              | х       |         |
| Order of operations                |           |              |         | х       |
| Algebraic expressions              |           |              |         | х       |
| Speed and average speed            |           |              |         | х       |
| Measurement:                       |           |              |         |         |
| Length (metric and US standards)   | х         |              |         |         |
| Weight (metric and US standards)   | х         |              |         |         |
| Capacity (metric and US standards) | x         |              |         |         |

| Math Skills  | Level 3 | Level 4 | Level 5 | Level 6 |
|--|---------|---------|---------|---------|
| Area and perimeter (definition and square units)   | x       |         |         |         |
| Area of a rectangle                                | x       |         |         |         |
| Squares and rectangles (area and perimeter)        |         | x       |         |         |
| Composite figures (calculating area and perimeter) |         | x       |         |         |
| Multiplication/Division of measurements            |         | x       |         |         |
| Volume of a cube                                   |         | x       | x       |         |
| Area of a triangle                                 |         |         | х       |         |
| Circles – Radius and diameter                      |         |         |         | х       |
| Circumference                                      |         |         |         | х       |
| Area of a circle                                   |         |         |         | х       |
| Volume word problems                               |         |         |         | х       |
| Statistics   |         |         |         |         |
| Bar Graphs   | х       |         |         |         |
| Tables and graphs                                  |         | x       |         |         |
| Line graphs  |         |         | х       |         |
| Pie Charts   |         |         |         | х       |
| Fractions  | x       |         |         |         |
| Adding fractions                                   |         | x       |         |         |
| Subtracting fractions                              |         | x       |         |         |
| Mixed numbers (add and subtract)                   |         | x       | x       |         |
| Improper fractions                                 |         | x       |         |         |
| Unlike fractions (add and subtract)                |         |         | x       |         |
| Multiply fractions with whole numbers              |         |         | х       |         |
| Product of two fractions                           |         |         | х       |         |
| Dividing fractions by a whole                      |         |         | х       |         |
| Fraction word problems                             |         |         | х       | х       |
| Dividing fractions                                 |         |         |         | х       |
| Order of operations                                |         |         |         | х       |
| Decimals   |         |         |         |         |
| Money  | х       |         |         |         |
| Tenths, Hundredths, Thousandths                    |         | x       |         |         |
| Four operations (+,-,x,÷)                          |         | x       |         |         |
| Approximation and estimation                       |         |         | х       |         |

| Math Skills                          | Level 3 | Level 4 | Level 5 | Level 6 |
|--------------------------------------|---------|---------|---------|---------|
| Multiply by 10s, 100s, 1000s         |         |         | х       |         |
| Divide by 10s, 100s, 1000s           |         |         | х       |         |
| Multiply by 2-digit whole numbers    |         |         | х       |         |
| Conversion of measurements (metric)  |         |         | х       |         |
| Ratio                                |         |         |         |         |
| Equivalent ratios                    |         |         | x       |         |
| Comparing 3 quantities               |         |         | х       |         |
| Rate                                 |         |         | х       |         |
| Ratio and fraction                   |         |         |         | х       |
| Ratio and proportion                 |         |         |         | х       |
| Changing ratios                      |         |         |         | х       |
| Percentage                           |         |         |         |         |
| Writing fractions as percent         |         |         | х       |         |
| Percentage of a quantity             |         |         | х       |         |
| Part of a whole as a percent         |         |         |         | х       |
| One quantity as a percent of another |         |         |         | х       |
| Geometry                             |         |         |         |         |
| Angles – Right angles                | х       |         |         |         |
| Measuring angles                     |         | х       |         |         |
| Perpendicular lines                  |         | х       |         |         |
| Parallel lines                       |         | х       |         |         |
| Symmetric Figures                    |         | х       |         |         |
| Solid Figures                        |         | х       |         |         |
| Finding unknown angles               |         |         | x       | х       |
| Sums of angles of a triangle         |         |         | x       |         |
| Isosceles and equilateral triangles  |         |         | x       |         |
| Drawing triangles                    |         |         | х       |         |
| 4-sides figures. Unknown angles      |         |         | x       | x       |
| Drawing 4-sided figures              |         |         | x       |         |
| Solid figures                        |         |         | x       |         |