

## Mathematics Benchmark Achievements Elementary Math <br> (Ages 8-12)

## Objectives at this age:

Begin a systematic approach to developing math skills.
Progression through levels are individualized to meet the needs of the student.
Please note that levels listed are not correlated with age or grade.

Math programs and curriculum may be selected to teach the following math concepts to prepare children to begin pre-algebra in proximity to their $12^{\text {th }}$ birthday. The concepts listed below correlate with the Singapore Mathematics curriculum. Other curricula may teach concepts in a different order.

| Math Skills | Level 3 | Level 4 | Level 5 | Level 6 |
| :--- | :--- | :--- | :--- | :--- |
| Whole Numbers: |  |  |  |  |
| Addition and Subtraction | Up to the <br> thousands | To 100,000 |  |  |
| Multiplication and Division | Up to the <br> thousands | By a 2-digit <br> number |  |  |
| Mental calculation (+,-,x, $\div$ ) | x |  |  |  |
| Time (calculating elapsed time) | x |  |  |  |
| Factors of whole numbers |  | x |  |  |
| Multiples of whole numbers |  | x |  |  |
| Place values |  |  | x |  |
| Average |  |  |  | x |
| Order of operations |  |  |  |  |
| Algebraic expressions |  |  |  |  |
| Speed and average speed |  |  |  |  |
| Measurement: | x |  |  |  |
| Length (metric and US standards) |  |  |  |  |
| Weight (metric and US standards) |  |  |  |  |
| Capacity (metric and US standards) |  |  |  |  |


| Math Skills | Level 3 | Level 4 | Level 5 | Level 6 |
| :---: | :---: | :---: | :---: | :---: |
| Area and perimeter (definition and square units) | x |  |  |  |
| Area of a rectangle | x |  |  |  |
| Squares and rectangles (area and perimeter) |  | x |  |  |
| Composite figures (calculating area and perimeter) |  | x |  |  |
| Multiplication/Division of measurements |  | X |  |  |
| Volume of a cube |  | x | X |  |
| Area of a triangle |  |  | X |  |
| Circles - Radius and diameter |  |  |  | x |
| Circumference |  |  |  | x |
| Area of a circle |  |  |  | x |
| Volume word problems |  |  |  | x |
| Statistics |  |  |  |  |
| Bar Graphs | x |  |  |  |
| Tables and graphs |  | x |  |  |
| Line graphs |  |  | X |  |
| Pie Charts |  |  |  | x |
| Fractions | x |  |  |  |
| Adding fractions |  | x |  |  |
| Subtracting fractions |  | x |  |  |
| Mixed numbers (add and subtract) |  | x | X |  |
| Improper fractions |  | x |  |  |
| Unlike fractions (add and subtract) |  |  | X |  |
| Multiply fractions with whole numbers |  |  | X |  |
| Product of two fractions |  |  | X |  |
| Dividing fractions by a whole |  |  | X |  |
| Fraction word problems |  |  | x | x |
| Dividing fractions |  |  |  | x |
| Order of operations |  |  |  | x |
| Decimals |  |  |  |  |
| Money | x |  |  |  |
| Tenths, Hundredths, Thousandths |  | x |  |  |
| Four operations (+,-, $\mathrm{x}, \frac{\square}{\text { ) }}$ ) |  | X |  |  |
| Approximation and estimation |  |  | x |  |


| Math Skills | Level 3 | Level 4 | Level 5 | Level 6 |
| :---: | :---: | :---: | :---: | :---: |
| Multiply by 10s, 100s, 1000s |  |  | x |  |
| Divide by $10 \mathrm{~s}, 100 \mathrm{~s}, 1000 \mathrm{~s}$ |  |  | x |  |
| Multiply by 2-digit whole numbers |  |  | x |  |
| Conversion of measurements (metric) |  |  | x |  |
| Ratio |  |  |  |  |
| Equivalent ratios |  |  | x |  |
| Comparing 3 quantities |  |  | x |  |
| Rate |  |  | x |  |
| Ratio and fraction |  |  |  | x |
| Ratio and proportion |  |  |  | x |
| Changing ratios |  |  |  | x |
| Percentage |  |  |  |  |
| Writing fractions as percent |  |  | x |  |
| Percentage of a quantity |  |  | x |  |
| Part of a whole as a percent |  |  |  | x |
| One quantity as a percent of another |  |  |  | x |
| Geometry |  |  |  |  |
| Angles - Right angles | x |  |  |  |
| Measuring angles |  | X |  |  |
| Perpendicular lines |  | x |  |  |
| Parallel lines |  | x |  |  |
| Symmetric Figures |  | X |  |  |
| Solid Figures |  | x |  |  |
| Finding unknown angles |  |  | X | x |
| Sums of angles of a triangle |  |  | X |  |
| Isosceles and equilateral triangles |  |  | X |  |
| Drawing triangles |  |  | X |  |
| 4 -sides figures. Unknown angles |  |  | X | X |
| Drawing 4-sided figures |  |  | X |  |
| Solid figures |  |  | X |  |

